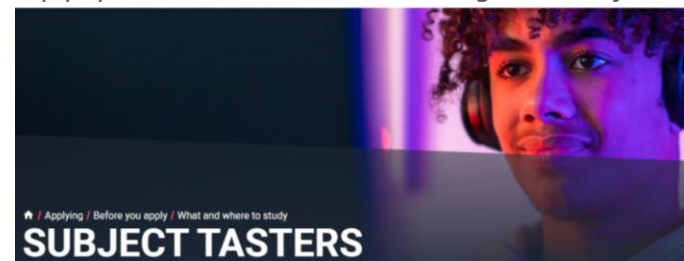


University is still the most popular option for pupils leaving our Sixth Form. This week's edition focuses on the resources available to help pupils decide whether it is the right choice for them.

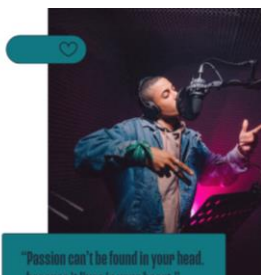


Interested in a subject but not sure it's right for you? UCAS has taster lectures for many of the most popular subject choices to help you understand what it is like to study a subject at degree level.

FINDING YOUR PASSION

Universities want you to demonstrate passion for your subject....but what if you're not sure what your passion is?

This article from UCAS will help you understand what academic passion is and how to identify yours.



Like the sound of a particular degree course but not sure what it could lead to? Prospects has a handy 'What can I do with my degree' tool to help you discover all of the different options from post-graduate study to employment. So whether you're considering Anthropology or Zoology you can discover what your options could be as a graduate.

Parents can stay up to date with all of the latest UCAS developments by signing up for the Parents Newsletter. It may be that you have no experience of applying through UCAS or even if you have it's likely things have changed. You will feel much more confident in supporting your son or daughter if you keep up to date with the process.

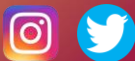


September 2023 saw the biggest shift in student finance for a decade, as new 'Plan 5' loans launched for new higher education starters from England. This is a great article by Martin Lewis to explain the implications of these changes.

How to make the most of an offer holder day and what I wish I asked



Upper Sixth pupils will be starting to receive invites for Open Days reserved for those holding offers. This is a useful article to help you to prepare to ensure you get the most out of the day. Remember you do need to ask permission if the open day takes place on a school day.



If you have feedback about the careers programme at Adams please [contact me](#).



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