



Haberdashers' **ADAMS**

a grammar school with state boarding



Traditional Values **Modern Approach**

Gary Hickey

Headmaster

I am delighted to have this opportunity to introduce Haberdashers' Adams to you and thank you for expressing an interest in our school.

I firmly believe that any school should be the sum of its' parts. This is especially true of Adams. Within the pages of this prospectus you will hopefully get a glimpse of what we have to offer and appreciate our values and what we stand for. Our philosophy is simple and hasn't changed much for many years: we want to develop confident, articulate young men and women who are interesting, balanced and who care for each other.

While we are proud of the school's heritage and our link with the Haberdashers we do not allow the history of the school to dictate our future.

Teachers are encouraged to use their own creativity and flair in the way they teach their lessons. If you take a tour of the school you are likely to see a massive variation in teaching styles from a quiet classroom of pupils learning from a textbook through to pupils on the playground acting out important battles of the Russian revolution.

I hope you enjoy reading this prospectus. If you share our values and aims and are interested in learning more about Adams, please take a look at our website, www.adamsgs.uk to find out more.

"We want to develop confident, articulate young men and women who are interesting, balanced and who care for each other."

"If you are planning for a year, sow rice; if you are planning for a decade, plant trees; if you are planning for a lifetime, educate people."

Chinese Proverb



*“A mind is like a parachute –
it doesn’t work if it’s not open.”*

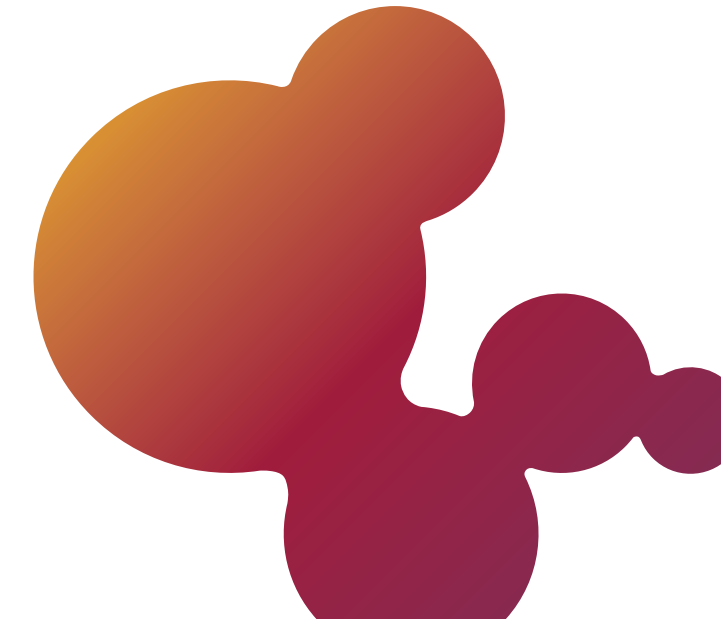
Frank Zappa

Peter Pack

Deputy Head – Curriculum

Haberdashers’ Adams quite rightly has a reputation for academic excellence however we strive to enable pupils to gain a broad and deep education which provides them with the knowledge, skills and a wide-ranging curiosity about the world they live in. Necessarily, this involves preparation for a wide variety of public examinations but it also goes much further, both within and outside the classroom.

“The examination courses are only part of the learning that takes place at Adams. I help to oversee a rich variety of lectures, trips and other off-timetable activities which put classes into context and deepen our pupils’ understanding of the interconnections between different areas of life.”



Dan Biggins

Deputy Head – Pupil Welfare

Years after leaving Adams a chance meeting occurs between two individuals who become aware that they were both previously pupils at the school. Upon discovering this information, the next question is guaranteed: "What House are you in?"

Note that the tense of the question refers to the present, rather than the past, despite the participants of the conversation having left the school many years ago.

A pupil's House quickly becomes their family: and within that family they receive support, encouragement, safety, discipline, opportunity, confidence, stability and a sense of belonging that ensures all pupils are happy, safe and respected.

"Any barriers to learning, be it a Special Educational Need or Disability, financial circumstances, family or home issues, medical conditions or social and emotional needs are embraced by the school and often one-to-one support is used to ensure that all pupils are able to access the vast opportunities the school has to offer."

"Educating the mind without educating the heart is no education at all."

Aristotle





Haberdashers'
ADAMS
SIXTH FORM

*“Try new things. Don't be afraid.
Step out of your comfort zones and soar.”*

Michelle Obama

Charlotte Harman *Head of Sixth Form*

Adams welcomes both boys and girls into our thriving Sixth Form. The vast majority of Year 11 pupils continue their studies in our Sixth Form and are joined by pupils from a wide range of schools from around the region and boys as boarders from across the world.

My expectation of our Sixth Formers is that they be committed, questioning and well-motivated individuals who fully involve themselves in the many aspects of school life.

Sixth Formers lead our wide range of House events; motivating and encouraging the younger pupils while developing valuable leadership skills and confidence. We pride ourselves in developing outstanding young men and women who love being at Haberdashers' Adams but can't wait to leave to start their next journey as responsible, self-assured, happy and mature young adults.



Part of the Haberdashers' Family

Haberdashers' Adams is one of a family of schools which are supported by the Haberdashers' Livery Company. The family includes both state and independent, day and boarding schools across the UK. Adams is the only selective state boarding school within the Haberdashers' family.

This means Adams pupils are able to benefit from being part of a network of individuals with a wealth of knowledge and experience.

The historic links with the Haberdashers' are maintained with regular interactions throughout a pupil's school life. During their first term Year 7 pupils visit the Haberdashers' Hall in London and later in their school career pupils may visit for meetings and events such as the annual Publication Dinner.

After leaving Adams, Old Novaportans retain their links with the Haberdashers' with some becoming apprentices and gaining valuable professional contacts and experience.



“Adams gave me a great education and some of the skills that have helped me in life so it’s great to be able to now support the school as a Haberdasher.”

Nick Jenkins, Entrepreneur - Founder of Moonpig



The journey of a pupil at Haberdashers' Adams

START

Years 5 and 6
Potential pupils normally first come to visit us while they are in Year 5 and will sit our Entrance Test at the start of Year 6. Pupils attending schools within our Attendance Area will often visit us as part of our Opening Doors activities.



Year 7
New pupils will join their school House, which will be their home for the next seven years. They will immediately be encouraged to take part in the wide range of House events and extra-curricular activities as well as starting to get to grips with the standards of work and behaviour the school expects.



Years 10-11
Whilst studying for their GCSEs pupils are encouraged to maintain their interests outside of their academic subjects by taking part in sport, drama, music or as part of the school's Combined Cadet Force. During Year 11 pupils are helped with their A-Level subject choices.



Years 8-9
Pupils will start to become more deeply involved in their subjects discovering new interests and activities. It is not unusual for new boarding pupils to join during this period. In Year 9 pupils will be helped with their GCSE subject choices.

Sixth Form
The Sixth Form is a key part of our school community and offers pupils many new opportunities. Large numbers of new pupils join the year group and help to create a vibrant and exciting atmosphere. Sixth Formers are expected to be role models for the younger pupils and will have numerous opportunities to develop their leadership skills whilst leading House events.



Leavers
A key part of our role is ensuring that pupils are ready to leave and are prepared for their next step. We utilise our network of Old Novaportans to provide work experience opportunities and interview practice to ensure pupils are as well prepared as possible. The vast majority of leavers go to university but we encourage and support pupils who wish to investigate alternatives such as apprenticeships, gap years or employment.



Old Novaportans
Once an Adams pupil always an Adams pupil! Leavers are known as Old Novaportans and maintain a strong relationship with the school and the Haberdashers throughout their life. Old Novaportans play an important role in helping current pupils with their career aspirations and are warmly welcomed back at school for regular events and re-unions.

STAYING IN TOUCH...

Boarding

Haberdashers' Adams is one of a very small number of selective state boarding schools and our boarders play an important role in creating the unique family atmosphere around the school.

Boarders work, live and play together during term time and this helps them form exceptionally close bonds of friendship which last a life-time. Our two Boarding Houses, juniors at Longford Hall and seniors at Beaumaris Hall, offer a warm and comfortable environment in which boys can flourish.

Bhalraj Chima
Head of Senior
Boarding



**Samuel
Obeng-Asare**
Junior Boarding
Master

“As a boarder our son has benefited from the very best this amazing school has to offer. Work hard and play hard does not begin to describe how full the boarders’ lives are.”

Boarding Parent



Longford Hall

Longford Hall is home to our junior boarders aged from 11 to 14. Boys have the freedom of 100 acres of grounds to explore including woods and a fishing lake. Longford Hall has a unique character, the Grade II* listed status of the building means the house is quirky and the boys love exploring the unique layout with secret staircases and unexpected rooms. Boys are cared for by Mr Obeng-Asare, the Junior Boarding Master, and a small team of Matrons.



Beaumaris Hall

Head of Senior Boarding, Colette Lonergan, works with a team of Matrons and tutors to help the older boarders through the important exam years of GCSEs and A levels at Beaumaris Hall. The Hall is located around 100 metres from the entrance to the main school. The house has been designed to be an ideal stepping stone between home and university life. Boys share modern and spacious double rooms with their own en-suite facilities. They have a well-equipped common room to relax and socialise in and a supper kitchen to help them develop those all-important cooking skills.



Broadening Horizons

The world is rapidly changing and our pupils will face challenges and opportunities in their life that we cannot currently imagine. Our range of extra-curricular activities is designed to help pupils develop the skills to negotiate these challenges by encouraging them to develop a can-do attitude without being afraid to fail.

Whether it be on the sports field, on the stage, in the debating chamber or on the parade ground, pupils have numerous opportunities to try something new and to challenge themselves.



*“Ever tried. Ever failed.
No matter. Try Again.
Fail again. Fail better.”*

Samuel Beckett

Former pupils around the globe

Old Novaportans

Matt Munro

Region Manager
Studied at Adams: 1995 - 2002
 After graduating from Birmingham University Matt joined the recruitment business, a profession which has seen him based in Singapore, Hong Kong, Norway and the USA. He has recently been promoted to lead his company's activities in Canada.



David Howells

Strategic Account Director
Studied at Adams: 1996 - 2002
 After completing a Business Management degree at Nottingham Trent University David pursued a career in professional sales. After four successful years he was offered the chance to move to Chicago and now manages the accounts of Google, Microsoft, Intel and Oracle globally.



Professor Chris Lowe

Associate Professor of Biology
Studied at Adams: 1979 - 1986
 After graduating from Sussex University Professor Lowe moved to New York where he gained his PhD. He moved to Stanford University in 2010 and his lab is based at Hopkins Marine Station in Monterey.



Radzi Chinyanganya

TV Presenter
Studied at Adams: 1998 - 2005
 Radzi is one of children's television most recognisable faces and has undertaken many exciting challenges and adventures.



Richard Burge

Chief Executive of the London Chamber of Commerce and Industry
Studied at Adams: 1969 - 1976
 Richard is a leading figure in the world of international and global affairs. He has a long and distinguished career in trade and development, social impact investment and the use of innovative technology.



Ben Gernon

Conductor
Studied at Adams: 2000 - 2007
 Ben Gernon is a world renowned conductor who has been awarded the Nestlé and Salzburg Festival Young Conductor's Award and was recently appointed as Principal Guest Conductor of the BBC Philharmonic Orchestra.



Lucy Bratton

Finance Graduate
Studied at Adams: 2009 - 2011
 After completing her degree Lucy joined E.ON's graduate scheme and is gaining experience in financial management in the company's Swedish division.



Emily Marcham

International Brand Manager
Studied at Adams: 2005 - 2007
 During her degree at Lancaster University Emily completed a placement year with Johnson & Johnson and after graduating joined Beiersdorf's graduate scheme. She is now a Brand Manager on NIVEA Face Care & Cleansing.



Dr Paul Smith

Principal Scientist
Studied at Adams: 1977 - 1984
 After graduating from Oxford, Paul completed a PhD at Leeds University. He has worked abroad for over 20 years and is currently working in materials science in the food sector.



Thomas Gatley

Economic Analyst
Studied at Adams: 1996 - 2003
 Thomas studied English Literature at Oxford before joining JP Morgan and moving to Beijing in 2010. He is now a senior analyst with Gavekal Dragonomics.



Mark Coates

Chief Financial Officer
Studied at Adams: 1995 - 2002
 Shortly after completing his degree, at the London School of Economics, Mark moved to Australia to start work with a multinational logistics provider. In 2015 he moved with the company to Dubai as divisional CFO for dnata's International Airport Operations division.



Dr Will Parsonage

Senior Staff Cardiologist
Studied at Adams: 1979 - 1986
 After leaving Adams Dr Parsonage studied medicine at Nottingham before moving to Australia in 2000. He has published numerous original research papers and presented work in Australia, New Zealand, Europe and the USA.



Tony Wrangle

Retired Civil Servant
Studied at Adams: 1942 - 1951
 Tony always had a thirst for travel and after brief spells with the RAF and Thomas Cook joined the Southern Rhodesia government and has lived in Africa ever since. During his long career he held a number of important roles in the government of Rhodesia, later to become Zimbabwe, before retiring to South Africa.





“House Cross Country is 900 plus people screaming their hearts out; staff, even the headmaster, getting involved; painted faces and sprayed hair; thundering feet and a crazy jump over the laughingly named Ha Ha. We’re all in it together, all running the same race.”

Upper Sixth pupil

House Events

Our House events are incredibly special moments in the school year with the whole community coming together to participate and support their Houses. Pupils are actively encouraged to try new things from planning and preparing performances themselves with their own musical compositions and arrangements, to script writing, directing and choreographing, as well as having the chance to manage the lighting and sound desks.

Parents very quickly adopt the House system too, cheering from the side-lines at House Rugby, taking part in Cross-country and attending House Music and House Drama performances.



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Modern Approach



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A member of the Haberdashers' Adams' Federation

